Lake Forest College

students

There is no "typical" student at Lake Forest College. Lake Forest accepts the undergraduate as a unique individual with his own potential for growth, and for what he is and may become.

The students, 1250 men and women, are best described by the word *diverse*. Each year the College brings together students from all sections of this country and from many other countries. Most freshmen are graduates of public schools, but a significant percentage of each class attended independent secondary schools.

But more important than geographic and educational diversity perhaps, is the fact that these men and women come from the entire socio-economic spectrum. All have an equal opportunity to share in the educational programs of Lake Forest. Furthermore, the College unequivocally selects its students without regard to racial background, religious affiliation, national origin or financial position.

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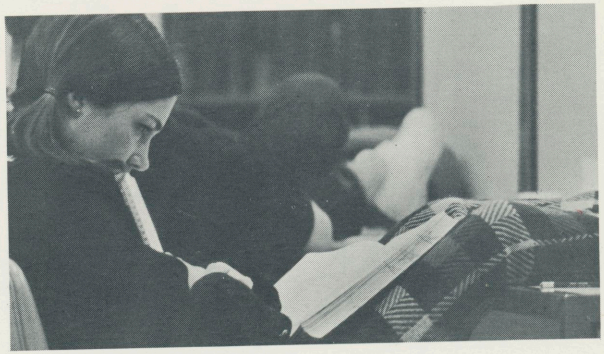
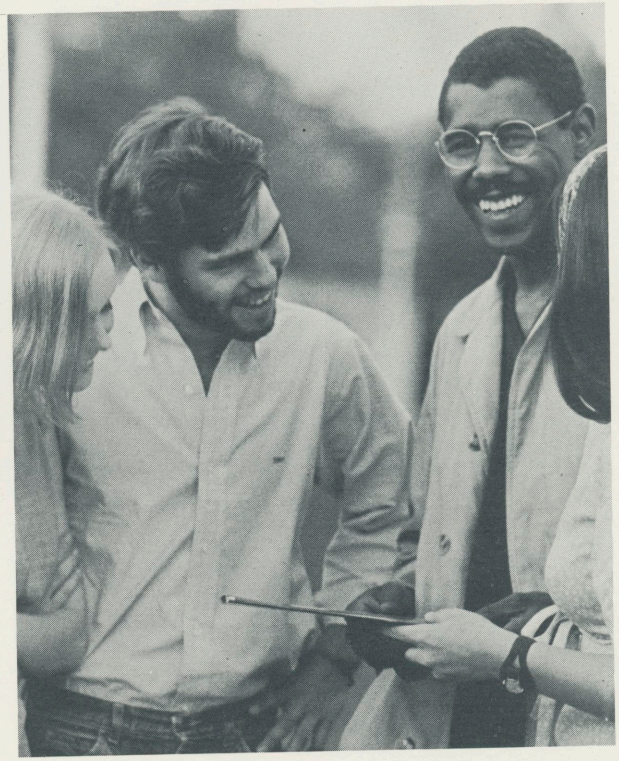
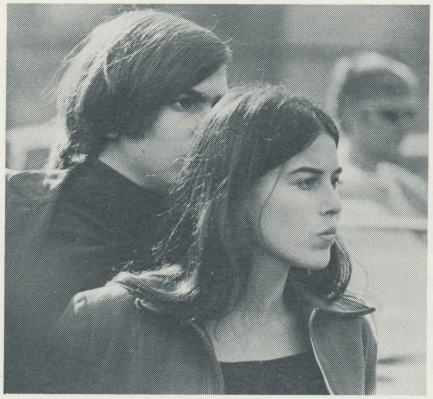
LAKE FOREST COLLEGE







curriculum

Lake Forest College accepts as its primary purpose the development of the mind in its ability to abstract, to judge, and to reason, so that the student may grow in understanding, insight, and wisdom. This kind of education is intended to create in each student a desire to learn and a high level of competence so that he will become self-motivated and self-directed throughout life.

If the word *diverse* describes the students, the word *flexible* describes the curriculum. In an age demanding educational depth and breadth, no longer can it be argued that any one subject or field is indispensable to a "liberal education." There are, therefore, no specific course requirements. Each student achieves some breadth by taking courses in each of the divisions of the natural sciences and mathematics, the humanities, and the social sciences. The major fields of study are:

American Civilization
Art History
Biology
Chemistry
Economics
English
French
German
Government
History
International Relations
Mathematics
Music
Philosophy
Physics
Psychology
Russian and Soviet Studies
Sociology and Anthropology
Spanish

The College also encourages interdepartmental majors, individually arranged, as well as independent study and senior thesis.

Students may also elect courses in dramatic art, religion, and Greek, Italian, Latin, and Russian languages. Courses in education leading to teacher certification at the elementary or secondary level are available.

Lake Forest College uses the "three course — three term" calendar plan. The terms end in early December, in late March, and before the middle of June. Three courses are taken each term, giving a total of thirty-six in the four years. Students may choose either one of two grading systems — *Credit, Fail* or *Honors, High Pass, Pass, Fail* — in each course in which they enroll.

For those interested in studying abroad, Lake Forest offers its own programs of study in Madrid, in Dijon, in West Berlin, and in Florence.

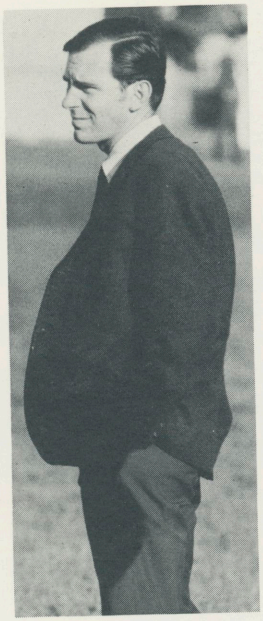
faculty

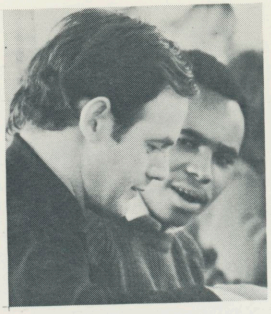
A Lake Forest education is a deeply personal and intimate experience.

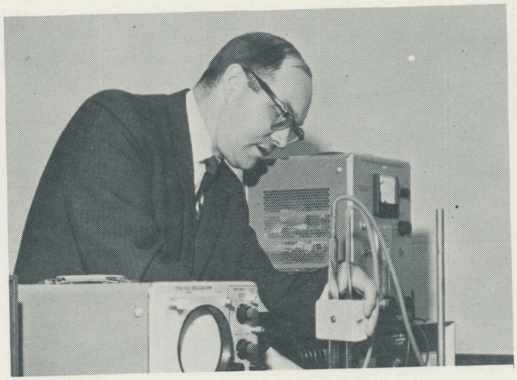
Members of the faculty are available to students but they do not hover over them. The initiative rests with the student. All that any college can ask of its faculty members is that they be receptive to students who want to talk with them. This, it can honestly be said, applies in large measure to the faculty at Lake Forest.

Seventy percent of the full time faculty hold the doctorate. (The national average is forty percent.) In 1967-68, Lake Forest was one of six colleges and universities in the country that paid its faculty in the highest salary category (as established by the American Association of University Professors.) Aside from the obvious purpose of attracting excellent teachers, this has had important side effects. Because of the large percentage of its faculty members with Ph.D. degrees, Lake Forest is highly visible in the academic community.

The most experienced teachers teach students of all levels — not only the most advanced majors. Almost all members of the faculty teach courses at the introductory level. A faculty-student ratio of 1 to 12.5 makes possible many opportunities for conferences with professors and for informal discussions outside the classroom.







student-life

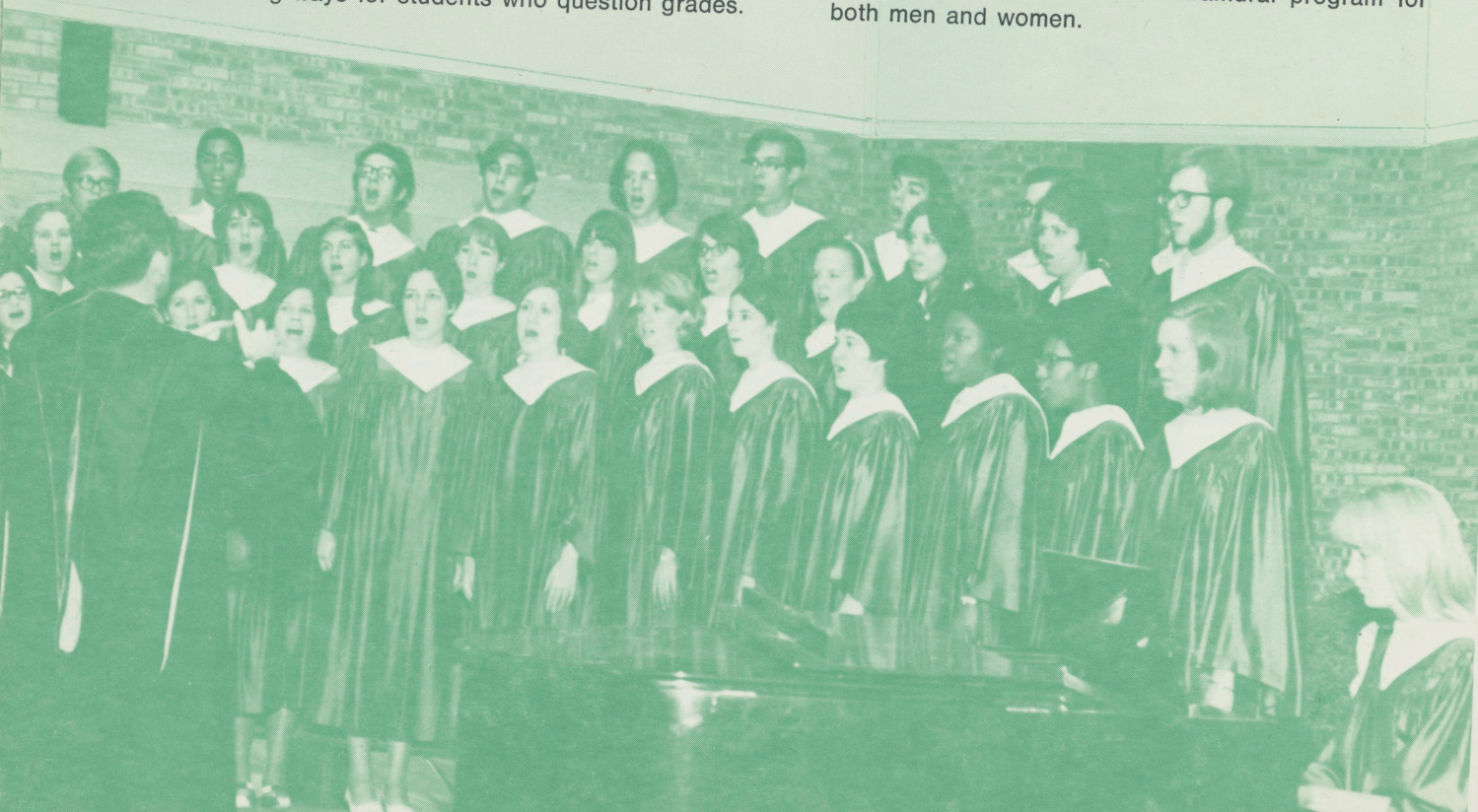
Lake Forest believes in that process described in the phrase "participatory democracy." The College encourages everyone to participate in decisions affecting his own existence. Any subject that any student wants to talk about with faculty, administration, or trustees is open. There are no secrets; nor are there skeletons in the closet. Neither administration nor faculty shield any area of the College's life from the student. The only limitations are those to protect persons from damage or harm.

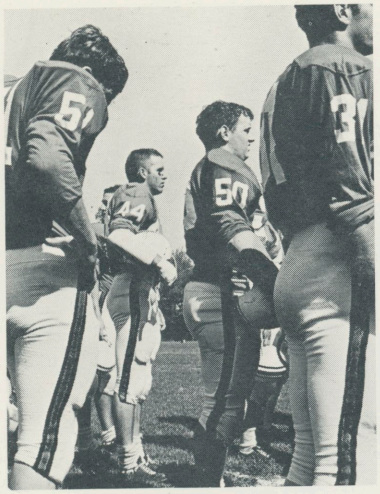
Beyond classroom and dormitory the student's life is largely regulated by the Community Government Association and by the Joint Student-Faculty Committee on Student Life. The latter supervises conduct and sets up policies concerning discipline.

An Honor Council handles cases concerning the academic honor code. The faculty and trustees have passed the substance of the Bill of Rights for Students recommended by various organizations. The College has gone even beyond the national statement in establishing ways for students who question grades.

So, students participate at nearly every level of the College's academic life. Lake Forest seeks an atmosphere of trust where students make suggestions rather than demands and where faculty and the administration are open to such suggestions.

Recognizing that students learn from one another as well as from their teachers, student activities are viewed as being an integral part of a liberal education. Some extra-curricular activities include: Choir, Garrick Players (drama), Stentor (newspaper), TUSITALA (literary magazine), Tutorial Project, Film Series, Religious Activities Federation, Association of Women Students, Students for a Democratic Society, Young Americans for Freedom, and Off and On Campus Cultural Committees. Intercollegiate sports are cross country, football, soccer, basketball, handball, ice hockey, swimming, wrestling, baseball, golf, tennis and track. Intercollegiate competition for women includes basketball, swimming and tennis. Moreover, the College offers an extensive intramural program for both men and women.

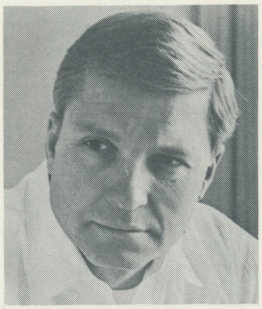




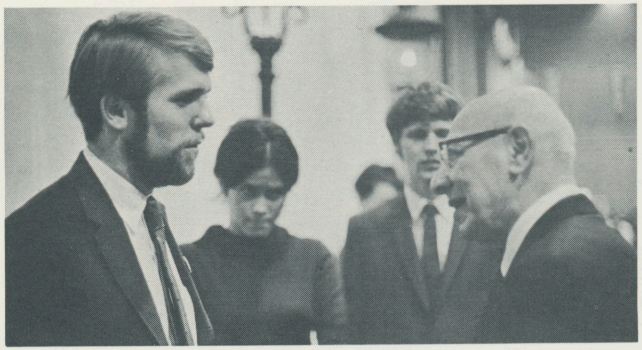
LAKE FOREST
COLLEGE

special programs

Abraham J. Heschel



Charles Percy

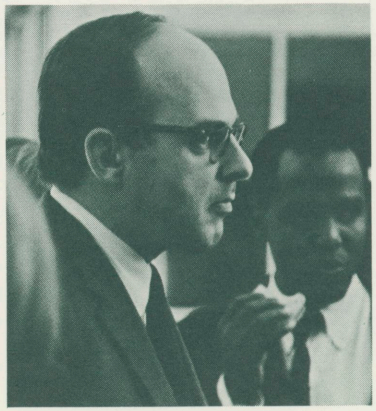


Bruno Bettelheim

Carlos Montoya

The Honorable Charles E. Wyzanski, Jr.

Joseph Heller



Adlai E. Stevenson III

admission and financial aid

Lake Forest is interested in attracting intelligent and questioning students willing to take full advantage of the varied opportunities open to them in the College community.

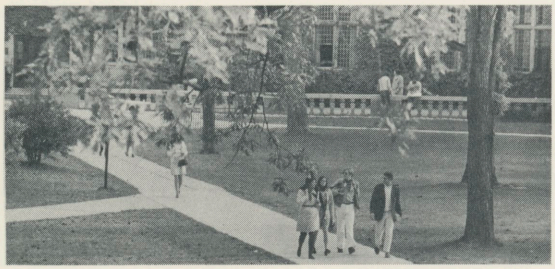
To find the student it seeks, the College goes beyond the narrow consideration of college board scores, class rank and grades. Such intangibles as an applicant's character, motivation and contributions are significant in making admissions decisions.

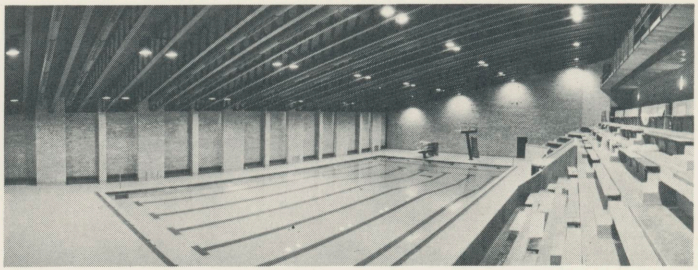
Further, the College strongly encourages men and women with limited, or no financial resources to apply for financial assistance. There is a comprehensive financial aid program based on financial need available to qualified students. A detailed brochure, "Financial Aid at Lake Forest College," accompanies the application materials.

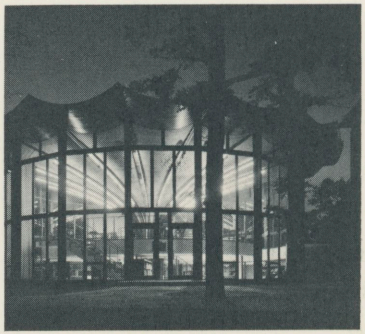
Students interested in admission should correspond directly with the Office of Admissions. All prospective applicants are encouraged to visit the campus for an interview and campus tour.

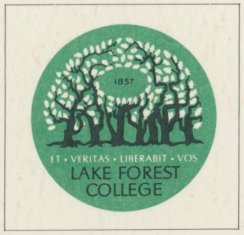
campus

The campus occupies a large, wooded area of 100 acres situated within five blocks of Lake Michigan, four blocks of Lake Forest business district, and 55 minutes by train of Chicago. The proximity of Chicago enables the entire College community to participate in its cultural, intellectual and social life.









OFFICE OF ADMISSIONS, LAKE FOREST COLLEGE, LAKE FOREST, ILLINOIS 60045